

Lesson 4: Changing places
Activity sheet: Living with the ban

AIM: This activity will help you collect evidence to compare the actual implications of the ban with the anticipated changes and understand how the Act has affected the lives of different individuals/interest groups.

TASK: You are a television researcher working for 'Real lives TV' a television production company who are making a short documentary about the impact of the Hunting Act on a community. Use sources on the *Foxhunting: past, present, future?* website to collect evidence about the character you have been given and fill in the boxes below.

Use the Word bank to help you think about different ways the ban might affect people's lives.

Word bank:

personal choice	environment	conservation	traditions
working relationships	income	identity	social
important cause	home	practicalities	health

My character is a male/female called

Circle the viewpoint that best represents your character:

Anti-hunting Pro-hunting Neutral Middle Way Group

My character believes that the hunting ban is

because

My character thought the Hunting Act would affect

When the Hunting Act was passed my character felt

My character is aware that in reality the Hunting Act has affected

My character should be included in the documentary because