

**Lesson 3: Reading between the lines**  
**Activity sheet: Extra Extra**

**AIM:** This activity will help you develop skills in choosing information to represent different viewpoints.

**TASK:** You work as a picture editor for a newspaper. Your task is to collect images about the hunting ban from the **point of view of someone** supporting the ban and **someone opposing the ban**.

Use the *Foxhunting: past, present, future?* website or search the Internet to collect at least two images for the article.

Cut out the images and stick them on this sheet.

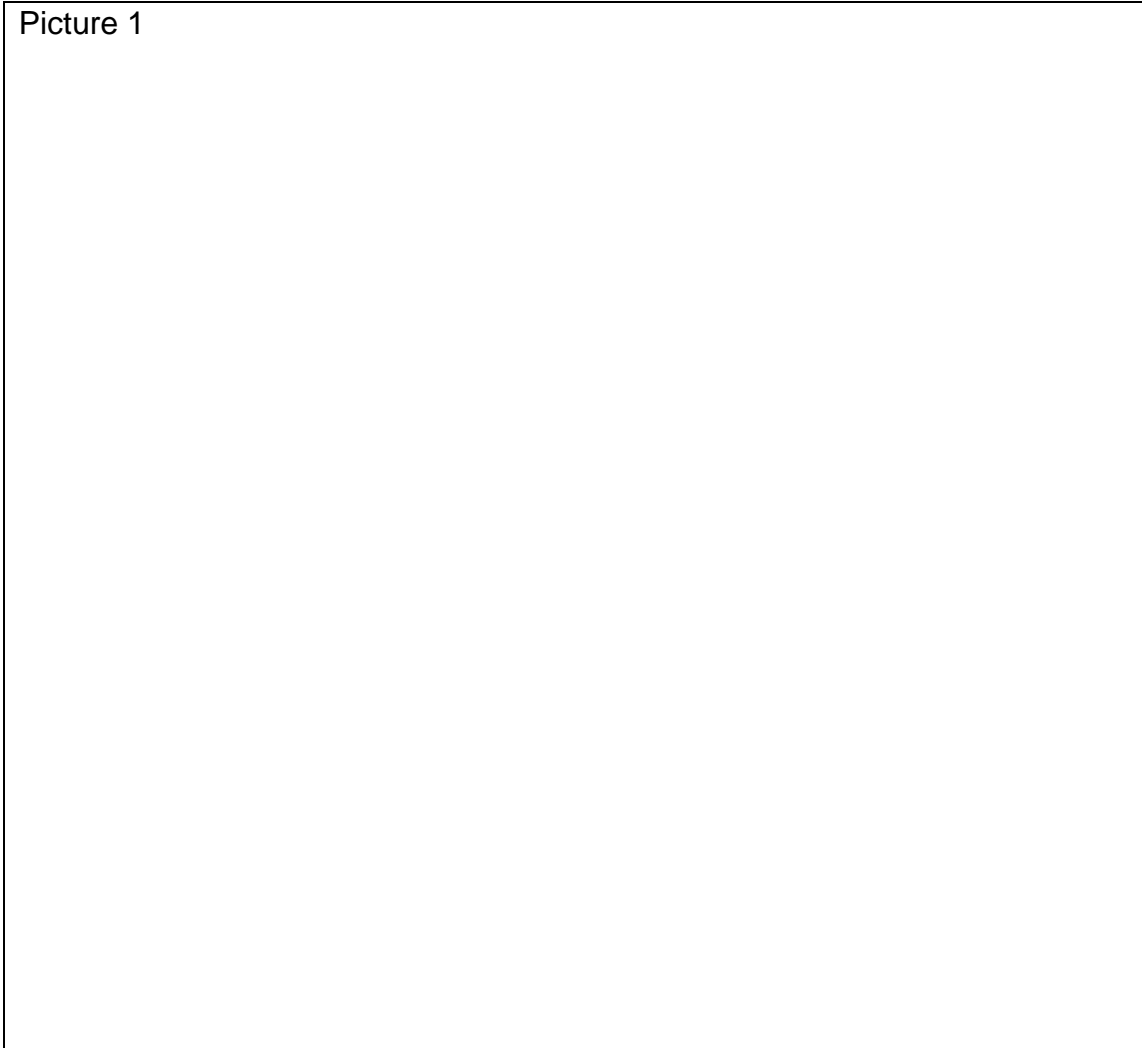
Mark on the pictures what is happening in each scene.

Write a sentence for each picture explaining why you chose it.



**Fox hound peering through a hole in the wall**  
(Copyright Leicestershire County Council)

Picture 1



I chose this picture because...

Picture 2

I chose this picture because...